JOB DESCRIPTION

TITLE: SPEECH AND LANGUAGE PATHOLOGIST
SCALE: Expat Faculty Salary Scale
CONTRACT DAYS: UP TO 191 DAYS

POSITION SUMMARY:
The Speech and Language Pathologist will be primarily responsible for identifying children’s developmental speech and communication difficulties/disorders and working with families on a one-to-one basis, and in groups, to deliver therapy. Tasks include devising, implementing and revising relevant treatment programs, planning and delivering training sessions, and writing and maintaining confidential case notes and reports.

SUPERVISED, EVALUATED BY & REPORTS TO:
Elementary School Principal

QUALIFICATIONS:
➢ Master's degree in Speech Pathology
➢ Must hold a Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) by earning a graduate degree and successfully completing the required clinical experiences, including passing a national examination.
➢ Professional practice experience in schools and clinical settings with work primarily focused on children
➢ Excellent communication skills, ability to work cooperatively with parents, faculty and administration
➢ Professional demeanor and presentation
➢ Knowledge and use of Word processing and Excel
➢ Ability to organize and prioritize work independently

PERFORMANCE RESPONSIBILITIES:
➢ Work to prevent, assess, diagnose, and treat speech, language, social communication, cognitive-communication and swallowing disorders in children
➢ SLP testing and evaluation
➢ Provide aural rehabilitation for individuals who are deaf or hard of hearing (hearing aids/FM systems)
➢ In-classroom student observations and modeling
➢ Provide training and education to family, caregivers, and other professionals
➢ Provide direct therapy
➢ Provide indirect and Group Therapy (e.g. Social Language Groups)
➢ Kindergarten and Preschool development language screening
➢ Plan and deliver S&L education sessions for nurses (hearing concerns), teaching assistants, and others as needed
➢ Attend any relevant meetings related to students that attend Speech Therapy
➢ Work collaboratively with professionals from many other disciplines
➢ Additional duties as assigned

A full-time SLP @ Puxi Campus guarantees that:
➢ ES, MS and HS students who qualify for support receive SLP services on a regular and consistent basis.
➢ Our SLP has time to partner with classroom & learning support teachers to ensure that all designated tier 2 & 3 students who qualify for SLP support receive small group support to include articulation, voice, fluency, language, and social skills.
➢ Our SLP meets weekly with the ES Learning Support Team and as needed in the MS & HS.
➢ Our SLP is an integral member of the ES Student Support Team and participates in ES monthly Support Services Team meetings with LS, EAL, Counselors, and administration as well as meets with the MS & HS Support Teams as needed.
➢ Our SLP supports Learning Support teachers in the development of Learning Support Plans (LSPs) for all identified for multi-services.
➢ Our SLP provides training and education to family/caregivers as well as faculty and staff regarding speech and language development.
➢ Our SLP provides initial screening and follow up testing as needed.
➢ Our SLP provides consultation for any entering students to SAS that have received speech-therapy and/or evaluations, streamlined through admissions.
➢ Our SLP guides homeroom teachers through the referral process steps including 1) initial observation, 2) short term intervention groups, 3) possible assessment, 4) regularly scheduled direct services, and 5) comprehensive eligibility and exit procedures.

SAS BELIEVES:
➢ That each employee makes a significant contribution to our success
➢ That contributions should not be limited by the assigned responsibilities

Therefore, this position description is designed to outline primary duties, qualifications, and job scope, but not limit the employee nor SAS to only the work identified. It is the expectation of the school, that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organization.