

SHANGHAI AMERICAN SCHOOL

SHANGHAI AMERICAN SCHOOL JOB DESCRIPTION

TITLE: PHYSICAL EDUCATION TEACHER,
MIDDLE SCHOOL, PUXI CAMPUS
SCALE: Teacher Salary Scale
CONTRACT DAYS: up to 191

POSITION SUMMARY:

Teachers within Shanghai American school are recognized, along with students, as the school's most valuable resource. Faculty members are recruited and offered employment based upon prior exemplary teaching performance. Teachers must be fully credentialed/certified for their respective assignments and must maintain both teaching excellence and credentials throughout employment. Typically, to be offered employment, faculty members must indicate a willingness to commit to two years of excellent service to our students.

SUPERVISED, EVALUATED BY & REPORTS TO:

Building Principal

JOB REQUIREMENTS

- Minimum Bachelor degree or above
- Minimum five (5) years teaching experience including at least two (2) years teaching PE
- Demonstrated experience
 - teaching middle school Physical Education
 - working with and teaching in alignment to the SHAPE America National PE standards
 - facilitating learning that utilizes a skills-based approach to Physical Education (invasion games, striking, etc.)
 - collaborating on curriculum, instruction, and assessment with teaching partners to ensure comparable experiences for all students across the middle school
 - co-teaching with other PE teachers to differentiate learning
 - supporting students' social and emotional growth as an Advisory teacher
 - working with learning management systems (e.g. Schoology)
 - utilizing effective classroom management strategies

PERFORMANCE RESPONSIBILITIES:

- Actively Support and promote the school's mission and core values.
- Develop meaningful relationships with students, parents, and colleagues so that we can all work in partnership as learners.
- Engage in high quality collaboration with colleagues to support collective professional growth through the co-creation of learning experiences for students.

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- Engage with colleagues to ensure students experience learning as well-articulated building blocks as they progress from elementary through middle and on to high school.
- Ensure teacher, students, and parents know what we expect students to learn in line with the SHAPE America standards, how we know whether they have learned it, what we do when they haven't, and what we do when they have.
- Collaborate with colleagues to ensure students have clear learning targets as well as voice and choice in their learning so that they can easily answer the question "Why are you doing what you're doing?".
- Reflect with colleagues on data from common formative assessments to make decisions on how to best meet the learning needs of all students while improving efficacy of all teachers
- Provide multiple opportunities for students to demonstrate their learning and differentiate to meet their needs when they struggle.
- Provide students with regular opportunities to engage in authentic learning by making real-world connections, including connections with our host country.
- Engage in and support the use of collaborative planning and teaching practices that ensure students gain deep understanding in line with the SAS adopted social-emotional learning standards.
- Actively seek opportunities to make cross-curricular connections with Health classes while working with colleagues to engage students in standards-based learning.
- Integrate technology to seamlessly support student learning in transformational ways in line with the ISTE standards.
- Engage all students in a coaching model by providing ongoing feedback that allows them to focus on their areas of growth and specific next steps in learning while guiding them to self-reflect on their own learning.
- Regularly communicate with students' parents regarding strengths and areas of growth as they relate to the standards including their next steps in learning.
- Actively contribute to collaborative teams, the middle school, and Shanghai American School by remaining positive, flexible, supportive, and dedicated to continuous improvement for the benefit of students.
- Perform additional duties as assigned by the Principal.

SAS BELIEVES:

- That each employee makes a significant contribution to our success,
- That contributions should not be limited to the assigned responsibilities.

Therefore, this position description is designed to outline primary duties, qualifications and job scope, but not limit the employee nor SAS to only the work identified. It is the expectation of the school that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organization.