SHANGHAI AMERICAN SCHOOL

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JOB DESCRIPTION**

TITLE: CLASSROOM TEACHER, ELEMENTARY SCHOOL, PUDONG CAMPUS
SCALE: Teacher Salary Scale
CONTRACT DAYS: up to 191

POSITION SUMMARY:

Teachers within Shanghai American school are recognized, along with students, as the school's most valuable resource. Faculty members are recruited and offered employment based upon prior exemplary teaching performance. Teachers must be fully credentialed/certified for their respective assignments and must maintain both teaching excellence and credentials throughout employment. Typically, to be offered employment, faculty members must indicate a willingness to commit to three years of excellent service to our students.

SUPERVISED, EVALUATED BY & REPORTS TO:

Building Principal and Assistant Principals

JOB REQUIREMENTS
➢ Minimum Bachelor degree or above
➢ Minimum five (5) years teaching experience
➢ Teaching experience that is appropriate for the grade level and/or subject to be taught
➢ Demonstrate knowledge of curriculum using frameworks such as Common Core, Next Generation Science Standards (NGSS) and College, Career and Civic Life Social Studies (C3)
➢ Experience with literacy instruction using the Readers and Writers Workshop model
➢ Demonstrate knowledge of teaching math to develop both conceptual and procedural knowledge and real-life application
➢ Demonstrate understanding of how to work collaboratively within a team structure and how impact the success of the team as an individual member
➢ Demonstrate the use of an inquiry-based approach, Project-Based Learning or other approaches to integrating across the curriculum
➢ Demonstrate knowledge and experience in supporting students' social and emotional growth inside and outside the classroom, using non-punitive approaches that ensure the respect and dignity of each student
➢ Knowledge and experience working with learning management systems
➢ Demonstrate fluency and curiosity using embedded instructional technology
➢ Demonstrate the ability to be a reflective practitioner, to give and to receive feedback
➢ Demonstrate the importance of and how to support students in the classroom with growth mindset

PERFORMANCE RESPONSIBILITIES:
➢ Mirror, support, model, and promote the school's mission and core values
➢ Build collaborative and respectful relationships with team members and within the school's community
➢ Collaborate within teams, adopting a framework and philosophy that supports the team to function at a high level

- ➢ Partner with instructional coaches as assistants in curriculum design, implementation and assessment
- ➢ Assist the team and administrators in the ordering educational supplies and materials
- ➢ Engage in a growth model of instructional excellence that supports students in reaching their optimal potential
- ➢ Work within the school's chosen frameworks (e.g., Teachers' College Workshop models, Concept-based Math) and timelines in core academic subjects to guide instruction
- ➢ Analyze classroom and standardized testing data in order to deliver appropriate and individualized instruction *(to each student).*
- ➢ Provide opportunities for students to engage in project work using inquiry-based learning
- ➢ Use non-punitive techniques and approaches with students both inside and outside the classroom that support social and emotional growth, and teach lifelong skills
- ➢ Develop a respectful and self-reliant classroom community, with a focus on the social and emotional well-being of each student and their greater school community
- ➢ Establish partnerships with parents in support of their student

SAS BELIEVES:

- ➢ That each employee makes a significant contribution to our success,
- ➢ That contributions should not be limited to the assigned responsibilities.

Therefore, this position description is designed to outline primary duties, qualifications and job scope, but not limit the employee nor SAS to only the work identified. It is the expectation of the school that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organization.