

SHANGHAI AMERICAN SCHOOL

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JOB DESCRIPTION

TITLE: HUMANITIES – ENGLISH/SOCIAL STUDIES TEACHER, MIDDLE SCHOOL, PUDONG CAMPUS
SCALE: Teacher Salary Scale
CONTRACT DAYS: up to 191

POSITION SUMMARY:

Teachers within Shanghai American school are recognized, along with students, as the school's most valuable resource. Faculty members are recruited and offered employment based upon prior exemplary teaching performance. Teachers must be fully credentialed/certified for their respective assignments and must maintain both teaching excellence and credentials throughout employment. Typically, to be offered employment, faculty members must indicate a willingness to commit to three years of excellent service to our students.

SUPERVISED, EVALUATED BY & REPORTS TO:

Division Principal

JOB REQUIREMENTS

- Minimum Bachelor degree in English Language Arts and/or social studies.
- Minimum five (5) years teaching experience, preferably at the middle level, with demonstrated experience teaching Humanities, or English Language Arts and social studies.
- Fully credentialed/certified teacher.
- Demonstrated experience in meeting the diverse needs of middle level learners.
- Demonstrated experience collaborating on curriculum, instruction, and assessment with other teachers within and between disciplines.
- Demonstrated experience teaching using an inquiry-based approach.
- Demonstrated knowledge of and experience working with and teaching in alignment to the Common Core State Standards and C3 Standards.
- Demonstrated experience participating in advisory or similar model for supporting students' social and emotional growth.
- Demonstrated experience working with learning management systems.
- Demonstrated evidence of classroom management skills.
- Ability to integrate technology in the classroom in meaningful ways to support student learning.

PERFORMANCE RESPONSIBILITIES:

- Establish a caring, safe and culturally rich community of learning where students can take risks and work both independently and as a group.
- Actively Support and promote the school's mission and core values.
- Provide day-to-day instructional excellence to each student.
- Work cooperatively with fellow-staff members and administrators in curriculum design, assessment and implementation as it pertains to the humanities program.

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- Use a variety of teaching and learning approaches that allow students to explore and understand important and challenging concepts, topics and issues in meaningful ways in the humanities classroom, in alignment with Common Core State Standards and C3 Standards.
- Implement formative and summative student assessment and utilize assessment results, from all forms of assessment, for teaching and learning.
- Assist students in reflecting on their own progress.
- Be knowledgeable and utilize standardized testing and other assessment data to deliver appropriate instruction to each student.
- Draw on current best practice in teaching and learning to utilize instructional strategies that promote learning and differentiate the curriculum as necessary to meet the needs of students.
- Work in partnership with parents to meet the needs of students and enhance the educational experience of their students.
- Actively participate in and contribute to a professional learning community.
 - Contribute to the growth and development of fellow teachers, the school, and the advancement of knowledge in their field.
- Actively participate in school sponsored events & activities.
- Actively support the school through participation in the after-school activities program, as well as our Exploratory program.
- Select, adapt, create, and use rich and varied resources.
- Assist in the identification and acquisition of appropriate teaching materials that are aligned with program goals.
- Other duties as assigned

SAS BELIEVES:

- That each employee makes a significant contribution to our success,
- That contributions should not be limited to the assigned responsibilities.

Therefore, this position description is designed to outline primary duties, qualifications and job scope, but not limit the employee nor SAS to only the work identified. It is the expectation of the school that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organization.