

SHANGHAI AMERICAN SCHOOL

SHANGHAI AMERICAN SCHOOL JOB DESCRIPTION

TITLE: COUNSELOR, MIDDLE SCHOOL
SALARY SCALE: TEACHER SALARY SCALE
CONTRACT: 191 Days

POSITION SUMMARY: To effectively execute a Middle School counseling program that meets the developmental, emotional, social and academic needs of the student body and that enables students to experience success in all aspects of their lives. Counselors are student advocates.

SUPERVISED, EVALUATED BY AND REPORTS TO: Division Principal

IDEAL CANDIDATE QUALIFICATIONS:

- Advanced degree in Counseling or related field
- Certification in Counseling – Licensed Marriage and Family Therapy (LMFT) or Licensed Professional Counselor (LPC) certification preferred
- School counseling experience – 3+ years preferred
- Mental Health counseling experience preferred (including LMFT or LPC experience)
- Highly capable trust builder focusing on developing positive relationships

PARTIAL LISTING OF DUTIES AND RESPONSIBILITIES

- Implement a proactive, inviting counseling program that actively involves students, parents and teachers to remove barriers for students to work the best of their ability.
- Collaborate regularly with teachers to address student social, emotional, and academic concerns.
- Support teachers with behavioral and classroom management strategies as needed.
- Work closely with the support teachers and classroom teachers who have students enrolled in support programs.
- Provide individual and small group counseling for students who are referred or identified as having emotional, social, or academic difficulties.
- Develop relationships with local mental health providers and provide referrals for students when needs exceed what the school can provide
- Maintain regular authorized communication with mental health providers working with our students.
- Communicate and work closely with parents regarding counseling support.
- Become actively involved with students through classroom visitations, presentation of lessons, participation in student activities and interaction with students before school, during student breaks, lunch, etc.
- Lead the development of Social Emotional Learning in collaboration with classroom teachers.
- Lead the New Student Orientation and Departing Student transition programs and assist families in transition.
- Work with parents, students, and teachers to facilitate student applications for educational programs beyond SAS.
- Provide parent education workshops that reflect the needs of the community.
- Advise on admissions decisions for students requiring additional support.
- Keep the principals apprised on matters related to students' social, emotional, and mental health.

SAS BELIEVES:

- That each employee makes a significant contribution to our success,
- That contribution should not be limited to the assigned responsibilities.

Therefore, this position description is designed to outline primary duties, qualifications and job scope, but not limit the employee or SAS to only the work identified. It is the expectation of the School that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organization.