

MISSION,
PHILOSOPHY + POLICIES

The College Counseling Offices at Shanghai American School empower each student by providing comprehensive and individualized university counseling to support varied and flexible pathways. We partner with school counselors, faculty and parents to create a visible framework for success and healthy transition into life after SAS.

Our program is built on the premise that a process of informed decision making grounded in personal values, self-reflection, and autonomous expression is an essential capstone of the senior year. Therefore, SAS limits each student to colleges/universities to which they may apply.

AP/IB classes and the IB diploma are open to all students.

SAS advises students to take a maximum of 3 HL or 3 AP courses in grades 11 and 12, though you may see some students with more, as they sought permission to add additional rigor to their course load.

SAS reports disciplinary action in the case of suspensions or separations from school.

2023-24 PROFILE FOR COLLEGES

SAS MISSION

Shanghai American School inspires in all students:

- A lifelong passion for learning
- A commitment to act with integrity and compassion
- The courage to live their dreams

HIGH SCHOOL AT SAS

Founded in 1912, Shanghai American School (SAS) is the oldest international school in China. It is a private, not-for-profit, coeducational, nondenominational school offering a comprehensive college preparatory experience to a wide international population. Today, our mission-driven school brings innovative pedagogy to distinct campuses in Pudong and Puxi, enrolling over 2800 students PK-12.

CURRICULUM

Nearly all students who attend SAS hold foreign passports, and they come from a wide variety of previous school environments. To accommodate and prepare a broad range of students, we offer core college preparatory curriculum through both the Advanced Placement and International Baccalaureate programs. Students can choose to pursue the IB Diploma, the AP Capstone Diploma, or a combination of AP and IB courses.

INFORMATION ON SPRING OF 2022 EXAM CANCELATIONS

All external exams that SAS students might use as credentials for their university applications were canceled for all students in Shanghai, China, in Spring 2022. Shanghai American School went to distance learning from March 12, 2022, through June 2022, as the city of Shanghai was locked down, and all external exams, including AP exams, were canceled. Make-up testing was not made possible given the scale and uncertainty of the situation in China, therefore students in the Class of 2024 (in grade 10 at the time) do not have AP exam scores for any AP courses taken during the 2021 - 2022 school year unless they could find a seat in an exam center outside Mainland China.

SAS does not allow students to sit AP exams for any subject in which the student has not taken the attendant SAS AP course, with the exception of the AP Chinese exam. We do not encourage self-study of AP content for courses outside our curriculum.

Thank you for your understanding and flexibility in recognition of this unprecedented experience for our communities. Please contact the College Counseling offices at either SAS campus with any questions or concerns.

TOTAL NUMBER OF STUDENTS

1801

CLASS OF 2024

148

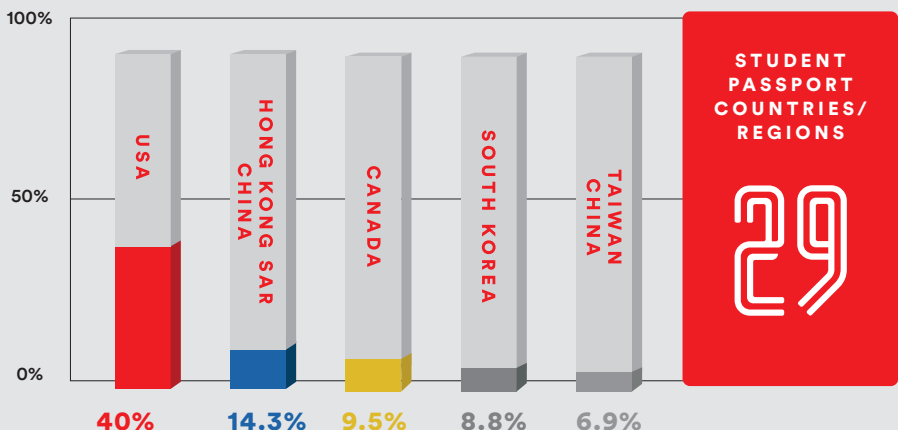
HIGH SCHOOL ENROLLMENT

647

FACULTY PASSPORT COUNTRIES/REGIONS

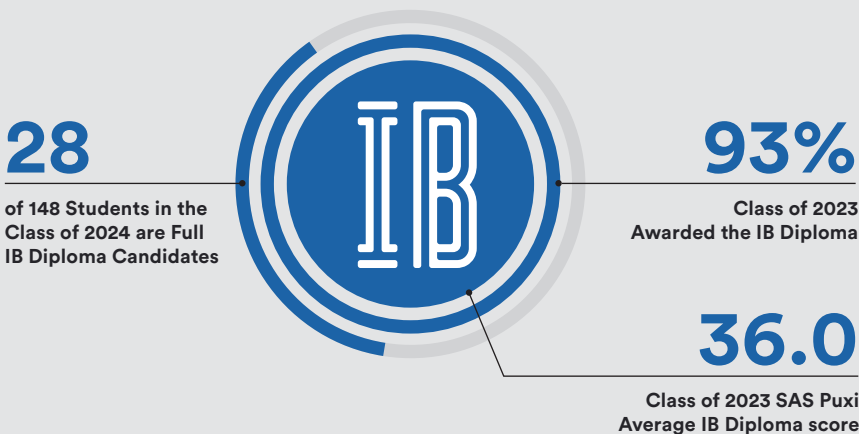
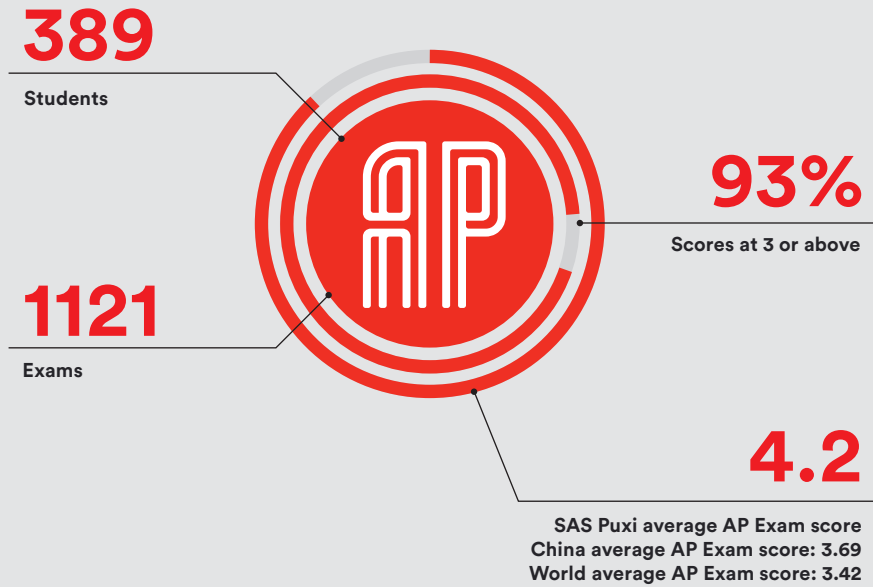
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PASSPORT COUNTRIES/REGIONS MOST REPRESENTED IN OUR STUDENT BODY



Testing + Grades

2023 EXAM RESULTS



CLASS OF 2024



3.55 - 3.91

Letter-based 4.0 grading scale is outlined on our transcript. We do not weight grades or rank students. Reported GPA only reflects courses taken at SAS; previous school or semester away transcripts will be provided.



READING + WRITING

660-760

MATH

720-790

COMPOSITE

1400-1540



COMPOSITE

33.5-35

Only three students from the Class of 2024 have been able to sit the ACT at time of writing.

COLLEGE COUNSELING TEAM

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ADMINISTRATION + COORDINATORS

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ADMINISTRATION BUILDING

1923-1949

Most advanced courses in each discipline

MOST ADVANCED COURSES: ENGLISH

IB English A: Literature SL/HL Y1-Y2
IB English A: Language & Literature
SL/HL Y1-Y2
AP English Language & Composition
AP English Literature & Composition

MOST ADVANCED COURSES: SOCIAL STUDIES

IB Business & Management SL/HL Y1-Y2
IB Economics SL/ HL Y1-Y2
IB Environmental Systems & Societies
SL Y1-Y2
IB Global Politics SL/HL Y1-Y2
IB History SL/HL Y1-Y2
IB Philosophy SL Y1-Y2
IB Psychology SL/HL Y1-Y2
AP Comparative Government & Politics
AP European History
AP US History
AP Psychology
AP Economics
AP Seminar

MOST ADVANCED COURSES: GLOBAL LANGUAGES

IB Mandarin ab initio SL Y1-Y2
IB Chinese A: Language & Literature
SL/HL Y1-Y2
IB Chinese A: Literature SL/HL Y1-Y2
IB Mandarin B: SL/HL Y1-Y2
IB Self Taught Languages A1 SL Y1-Y2
IB French B SL/HL Y1-Y2
IB French ab initio SL Y1-Y2
IB Spanish B HL/SL Y1-Y2
IB Spanish ab initio SL Y1-Y2

MOST ADVANCED COURSES: MATH

IB Mathematics Analysis and
Approaches SL/HL Y1-Y2
IB Math App & Interpretation SL/HL Y1-Y2
AP Calculus AB
AP Calculus BC
AP Statistics
Multivariable Calculus & Series

MOST ADVANCED COURSES: SCIENCE

IB Biology SL/HL Y1-Y2
IB Chemistry SL/HL Y1-Y2
IB Environmental Systems & Society SL Y1-Y2
IB Physics SL/HL Y1-Y2
IB Sports, Exercise & Health Science SL/HL Y1-Y2
AP Biology
AP Chemistry
AP Physics 1
AP Physics C

MOST ADVANCED COURSES: VISUAL + PERFORMING ARTS

IB Visual Art SL/HL Y1-Y2
IB Film SL/HL Y1-Y2
IB Theatre Arts SL/HL Y1-Y2
IB Music SL/HL Y1-Y2

MOST ADVANCED ELECTIVES

IB Computer Science SL/HL Y1-Y2
AP Capstone Research
AP Computer Science Principles
AP Computer Science A

THE STRUCTURE OF THE NEW ACTIVITIES SYSTEM:

In Fall 2022, SAS Puxi restructured its student activities and leadership positions to ensure integrity and meaningful involvement. We did so:

- To ensure that all student led activities and ideas are done with structure, purpose, and clarity.
- To ensure that clubs have adequate room to develop and grow.
- To help students to find others with similar interests and passions.
- To help students focus on promoting themselves in college applications in ways that are positively perceived by Admissions Officers – focusing on impact and time spent, rather than on roles and titles.

Citizen Action Council: This is a group of officers who support the running of service clubs at SAS. Service clubs will be grouped into themes: A Sustainable Future, Wellbeing and Education for All, An Equitable and Just World. Clubs will be responsible for measurable impact toward the UN Global Goals, and clubs with similar purposes or partners will be combined to build more robust, aligned work. Themes will be overseen by student Directors of Impact, helping professionally develop the clubs and measure collective impact. (These 6 Directors of Impact will form the Citizen Action Council.)

Student Led Professionally Mentored Clubs are key to the new student life model. The officers of these clubs will have regular meetings with their advisor, and need active adult support to ensure that they can really fulfill their mission. Beyond just actively participating in an interest, there is some essential growth, engagement, and/or changemaking built into the purpose of these clubs. They are open to combining with other clubs that have some aspect of overlapping purpose, as requested, to make best use of our advisors' and capacity for mentorship.

A Professional Mentor will regularly meet with club officers to support them in leadership development, planning and executing effective meetings, and working toward goals and a strategic plan. (Officers of clubs with a professional mentor will thus have double the number of contact times - meetings with advisor + club meetings.) Professional Mentors are the official adult contacts for outside partnerships and offer training and guidance to the whole club, as needed. These advisors are intended for groups that really can't accomplish their mission in a fully student-led setting.

Student Group Union: The Student Group Union (SGU) is a newly-established leadership team responsible for the wellbeing of interest groups in SAS. The purpose of the SGU is to assist interest groups with various tasks, including but not limited to fund application, cataloging, and promotion (further detailed below by position). This group will meet with their advisor weekly on Mondays, and work closely with the Puxi Executive Council throughout the school year. We are seeking highly motivated student leaders who can lead the diverse interest groups here at SAS.

Interest Groups: Interest Groups are flexible and get to run things in a fully student-led model. There are no official audits or attendance requirements, and the groups meet whenever it works for them. Interest groups can have 1-2 student facilitators in charge of organizing, and they have the SGU available to support them.

INNOVATION INSTITUTE

The Innovation Institute is a two-year transdisciplinary project-based learning program for grades 9-10 wherein students grapple with a series of complex, real world questions. Through each discipline's unique content and skills, as well as through meaningful points of integration between history, English, science, and art, students develop the 21st Century skills needed to design and iterate creative solutions to the challenges facing modern society.

ONLINE ELECTIVE COURSES

Students in grades 11 and 12 may request to take an online course through the Virtual High School Global Online Consortium, Global Online Academy, or IBO-authorized IB Pamoja courses for SAS credit. Courses are marked with an asterisk on the student's transcript and are included in our GPA calculation.

STUDENT INVOLVEMENT AFFECTED BY COVID-19

Due to local COVID-19 restrictions and lockdowns from 2020 through 2022, the number of performances, events, and athletic competitions were inconsistent and restricted substantially, but our students demonstrated resilience and participated in activities locally, as well as in many international competitions and events hosted online. Additionally, SAS Puxi students modeled adaptability by supporting each other and the local community with many new initiatives, learning opportunities, and student activities.

University Matriculation 2021-2023

AFRICA/MIDDLE EAST

Stellenbosch University

ASIA/PACIFIC

Duke Kunshan University
 East China Normal University
 Ewha Women's University
 Korea Advanced Institute of Science and Technology
 Korea University
 Nanyang Technological University
 National University of Singapore
 NYU Shanghai
 O.P. Jindal Global University
 Seoul National University
 Sophia University
 Temple University Japan
 The Chinese University of Hong Kong
 The Hong Kong University of Science and Technology
 The University of Hong Kong
 The University of Sydney
 The University of Tokyo
 Waseda University
 Yale-NUS
 Yonsei University

CANADA

McGill University
 Queen's University
 The University of British Columbia
 University of Toronto
 University of Waterloo
 University of Windsor

EUROPE

Art EZ/University of the Arts
 Ecole Polytechnique Federale de Lausanne
 European Business School
 EDHEC Business School
 Erasmus University Rotterdam
 IE University
 Leiden University
 Leiden University College The Hague
 University College Utrecht
 University College Groningen
 University College Utrecht
 University of Amsterdam
 University of Maastricht
 University of Navarra
 University of Tampere
 University of Twente

U. K.

Keele University
 King's College London, University of London
 Loughborough University
 The University of Edinburgh
 UCL (University College London)
 The University of Edinburgh
 University for the Creative Arts
 University of Bath
 University of Bristol
 University of Cambridge
 University of Exeter
 University of Manchester
 University of Oxford
 University of St Andrews
 University of the Arts London
 University of Warwick
 University of West London

U. S. A.

Art Center College of Design
 Barnard College
 Berklee College of Music
 Boston College
 Boston University
 Bowdoin College
 Brandeis University
 Brigham Young University-Hawaii
 Brown University
 Bryn Mawr College
 California Institute of Technology
 California Institute of the Arts
 California Polytechnic State University
 -San Luis Obispo
 Carleton College
 Carnegie Mellon University
 Case Western Reserve University
 Chapman University
 Colorado College
 Columbia College Chicago
 Columbia University in the City of New York
 Dartmouth College
 Emory University
 Emory University-Oxford College
 Fordham University
 George Washington University
 Georgetown University
 Georgia Institute of Technology
 Indiana University-Bloomington
 Johns Hopkins University
 Lewis & Clark College
 Loyola Marymount University
 Maryland Institute College of Art
 Michigan State University
 New York University
 Northeastern University
 Northwestern University
 Ohio State University
 Oregon State University
 Parsons School of Design
 Pennsylvania State University
 Pepperdine University
 Pratt Institute
 Princeton University

Purdue University
 Rhode Island School of Design
 Rice University
 Rochester Institute of Technology
 Santa Clara University
 School of Visual Arts
 Scripps College
 Skidmore College
 St. John's College
 St. John's University-New York
 Stanford University
 Stevens Institute of Technology
 Suffolk University
 The New School
 The University of Tennessee-Knoxville
 The University of Texas at Austin
 Tufts University
 United States Naval Academy
 University of California-Berkeley
 University of California-Davis
 University of California-Irvine
 University of California-Los Angeles
 University of California-San Diego
 University of California-Santa Barbara
 University of California-Santa Cruz
 University of Chicago
 University of Colorado Boulder
 University of Illinois Urbana-Champaign
 University of Indianapolis
 University of Michigan-Ann Arbor
 University of North Carolina at Chapel Hill
 University of Puget Sound
 University of San Francisco
 University of Southern California
 University of Virginia-Main Campus
 University of Washington
 University of Wisconsin-Madison
 Vanderbilt University
 Virginia Commonwealth University
 Washington University in St Louis
 Webster University
 Wellesley College
 Williams College
 Worcester Polytechnic Institute
 Yale University

POST-GRADUATE DESTINATIONS 2021-2023

