MISSION, PHILOSOPHY + POLICIES

The College Counseling Offices at Shanghai American School empower each student by providing comprehensive and individualized university counseling to support varied and flexible pathways. We partner with school counselors, faculty and parents to create a visible framework for success and healthy transition into life after SAS.

Our program is built on the premise that a process of informed decision making grounded in personal values, self-reflection, and autonomous expression is an essential capstone of the senior year. Therefore, SAS limits the number of colleges/university systems students may apply to.

AP/IB classes and the IB diploma are open to all students.

SAS advises students to take a maximum of 3 IB HL or 3 AP courses in grades 11 and 12.

SAS reports disciplinary action in the case of suspensions or separations from school.

TOTAL NUMBER OF STUDENTS  CLASS OF 2021

1655  145

HIGH SCHOOL ENROLLMENT  FACULTY NATIONS OF ORIGIN

619  19

PLACES OF ORIGIN MOST REPRESENTED IN OUR STUDENT BODY

SAS moved to distance learning on February 3. Most of the semester took place asynchronously, and many of our students and faculty remained outside China for months. Standardized testing was suspended from February until August. All students had the option to report a Pass/Fail statement of credit earned for Spring 2020; see page two of transcripts. In May, on-campus learning resumed for students in Shanghai and distance learning continued for students not yet back in China. The fall semester will end in January, and grades will be available in early February. Counselor letters discuss individual circumstances.
Testing + Grades

2020 EXAM RESULTS

311 Students
94% Scores at 3 or above

714 Exams

53 Number of IB Diploma candidates
57% IBD scores over 38

114 Total number of IB candidates
98% Awarded the IB Diploma

61 Number of IB course candidates
37.4 SAS Puxi average IB Diploma score; World average IB Diploma score: 31; SAS Puxi average subject score: 6; World average subject score: 4.7

3.49 - 3.83 GPA
Letter-based 4.0 grading scale is outlined on our transcript. We do not weight grades or rank students. Reported GPA only reflects courses taken at SAS; previous school or semester away transcripts will be provided.

SAT

650-730 MATH
670-790 COMPOSITE

ACT

23-33 READING
23-34 SCIENCE
26-35 MATH
26-34 COMPOSITE
24-35 ENGLISH

COLLEGE COUNSELING TEAM

MARK MOODY  Director of College Counseling
mark.moody@saschina.org

SEAN MENTON  College Counselor
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IDA LI  College Office Assistant
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CHEMELI KIPKORIR  College Counselor
chemeli.kipkorir@saschina.org

ADMINISTRATION + COORDINATORS

JOHN MULDOON  High School Principal
john.muldoon@saschina.org

ADAM FUSCO  AP Coordinator
adam.fusco@saschina.org

JONATHAN SMITH  IB Coordinator
jonathan.smith@saschina.org
Most advanced courses in each discipline

**Most Advanced Courses: English**
- IB English A: Literature SL/HL Y1-Y2
- IB English A: Language & Literature SL/HL Y1-Y2
- AP English Language & Composition
- AP English Literature & Composition

**Most Advanced Courses: Math**
- IB Mathematics Analysis and Approaches SL/HL Y1-Y2
- IB Math App & Interpretation SL/HL Y1-Y2
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- Multivariable Calculus & Series
- AP Computer Science
- AP Computer Science Principles

**Most Advanced Courses: Visual + Performing Arts**
- IB Visual Art SL/HL Y1-Y2
- IB Film SL/HL Y1-Y2
- IB Theatre Arts SL/HL Y1-Y2
- IB Music SL/HL Y1-Y2

**Most Advanced Courses: Global Languages**
- IB Mandarin ab initio SL/HL Y1-Y2
- IB Chinese A: Language & Literature SL/HL Y1-Y2
- IB Chinese A: Literature SL/HL Y1-Y2
- IB Mandarin B: SL/HL Y1-Y2
- IB Self Taught Language A1 Y1-Y2
- IB French B SL/HL Y1-Y2
- IB French ab initio Y1-Y2
- IB Spanish B HL/SL Y1-Y2
- IB Spanish ab initio Y1-Y2

**Most Advanced Courses: Social Studies**
- IB Business & Mgmt SL/HL Y1-Y2
- IB Economics SL/HL Y1-Y2
- IB Environmental Systems & Societies SL Y1-Y2
- IB Global Politics SL/HL Y1-Y2
- IB History SL/HL Y1-Y2
- IB Philosophy SL/HL Y1-Y2
- IB Psychology SL/HL Y1-Y2
- AP Comparative Govt & Politics
- AP European History
- AP US History
- AP Psychology
- AP Economics
- AP Seminar

**Most Advanced Courses: Science**
- IB Biology SL/HL Y1-Y2
- IB Chemistry SL/HL Y1-Y2
- IB Environmental Systems & Society SL Y1-Y2
- IB Physics SL/HL Y1-Y2
- IB Sports, Exercise & Health Science SL/HL Y1-Y2
- AP Biology
- AP Chemistry
- AP Physics 1
- AP Physics C

**Most Advanced Electives**
- IB Computer Science SL/HL Y1-Y2
- AP Capstone Research
- AP Computer Science Principles
- AP Computer Science A

**Our Mission**
Shanghai American School inspires in all students:
A lifelong passion for learning
A commitment to act with integrity and compassion
The courage to live their dreams

**Visual + Performing Arts, Athletics + Co-Curriculars**
SAS Puxi presents students with outstanding facilities and invested mentorship outside the classroom. SAS students oversee nearly 100 different clubs, organizations, and leadership committees. SAS is a founding member of the Asia Pacific Athletic Conference (APAC), fielding strong athletic, dance, forensics, theater, and instrumental ensembles. Additionally, our students host and travel to perform as part of the Association of Music in International Schools (AMIS) as well as the International Schools Theatre Association (ISTA).

**Innovation Institute**
The Innovation Institute is a grade 9-10 transdisciplinary project-based learning program wherein students grapple with a series of open-ended, complex questions. Through each discipline’s unique content and skills, as well as through meaningful points of integration between disciplines, students develop the 21st Century skills needed to generate, evolve, and refine creative solutions to the challenges facing modern society.

**Facilities**
We support our rigorous academic program with state-of-the-art facilities that include maker spaces, robotics and digital design centers, science labs, dance studios, recording studios, music and art rooms, playing fields, an outdoor track, a performing arts center, black box theaters, and an aquatic center. Our combined libraries contain the largest English-language collection of books in China.

**Virtual High School**
Students in grades 11 and 12 may request to take an online course through the Virtual High School Global Online Consortium for SAS credit. Courses are marked with an asterisk on the student’s transcript.

**Recent APAC Championships**

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## University Matriculation 2018-2020

### ASIA/PACIFIC
- Duke Kunshan University (2)
- Hong Kong University of Science and Technology (4)
- KAIST - Korea Advanced Institute of Science & Technology
- Korea Aerospace University
- Monash University
- National University of Singapore
- NYU Abu Dhabi
- NYU Shanghai
- Savannah College of Art and Design, SCAD, Hong Kong
- Seoul National University (8)
- The Chinese University of Hong Kong (2)
- The University of Hong Kong (12)
- University of Sydney
- Waseda University (2)
- Xi’an Jiaotong-Liverpool University
- Yonsei University (2)

### U.K. + EUROPE
- Amsterdam University College
- Amsterdam University of Applied Sciences
- Birbeck, University of London
- Camberwell College of Arts
- Ecole Hoteliere de Lausanne
- Erasmus Universiteit Rotterdam (3)
- Harper and Keele Veterinary School
- Hogeschool van Amsterdam
- IE University - Segovia
- King’s College London (4)
- Leiden University College The Hague
- London School of Economics and Political Science, University of London
- Richmond, The American International University in London (2)
- The University of Edinburgh
- University College London (2)
- Universiteit Twente
- University of Birmingham
- University of Liverpool
- University of Oxford
- University of Sussex

### CANADA
- Bishop’s University
- Carleton University
- Emily Carr University of Art + Design
- McGill University
- Queens University
- University of British Columbia (8)
- University of Toronto (11)
- University of Waterloo (2)
- University of Windsor

### U.S.A.
- American University (2)
- Art Center College of Design (2)
- Babson College
- Barnard College (5)
- Beloit College
- Berklee College of Music (3)
- Boston College (4)
- Boston University (4)
- Brandeis University
- Brown University (6)
- California Institute of Technology
- Calvin College
- Carleton College (2)
- Carnegie Mellon University (13)
- Case Western Reserve University
- Chapman University (3)
- Claremont McKenna College (2)
- Columbia University (4)
- Dartmouth College
- Davidson College (2)
- Duke University (7)
- Emory University (6)
- Endicott College (2)
- Fordham University (2)
- Franklin W Olin College of Engineering
- Georgetown University (5)
- Georgia Institute of Technology (3)
- Hamilton College
- Harvard University
- Indiana University at Bloomington
- Johns Hopkins University (3)
- Lehigh University (2)
- Lewis & Clark College (2)
- Loyola Marymount University (5)
- Loyola University College (2)
- Marquette University
- McPherson College
- Michigan State University (2)
- Middlebury College (2)
- Mississippi State University
- Mount Holyoke College
- New York University (26)
- Northeastern University (7)
- Northwestern University (13)
- Oberlin College of Arts and Sciences (2)
- Oberlin Conservatory of Music
- Occidental College
- Oxford College of Emory University
- Pennsylvania State University
- Pepperdine University (2)
- Pitzer College (2)
- Pratt Institute
- Purdue University (3)
- Reed College (2)
- Rensselaer Polytechnic Institute
- Rhode Island School of Design (4)
- Rice University (2)
- Rutgers University-New Brunswick
- San Francisco State University
- Santa Clara University (12)

### POST-GRADUATE DESTINATIONS 2018-2020

<table>
<thead>
<tr>
<th>CANADA</th>
<th>U.K.</th>
<th>ASIA/PACIFIC</th>
<th>KOREA</th>
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78% 6% 4% 3% 2% 2%